

## Dublin South Early Intervention Team Referral Form

Personal Informa	tion:						
Name:			_Date of birt	ት፡	6	Gender:	
Address:							
Preschool contact	details:						
Referral agent co	ntact det	ails:					
Referral agent sig	gnature:						
Please sign to indica	•			mation on 1	this for	m and su	ipport a
referral to the Dubl	in South E	arly Interv	ention Team.				
Reason for referr	'al:						
Reason for referr	'al: 						
Reason for referr	al:						
Reason for referr Parent/Guardian		ly Inform	nation:				
	and Fami		nation: Father's N	ame:			
<b>Parent/Guardian</b> Mother's Name:_	and Fami		Father's N	ame: _ ress: _			
Parent/Guardian	and Fami		Father's N				
Parent/Guardian Mother's Name: Address:	and Fami		Father's N Add	ress: _			
<b>Parent/Guardian</b> Mother's Name:_	and Fami		Father's N Add				
Parent/Guardian Mother's Name: Address: Telephone: If your child is ac	and Fami	fostered	Father's N Add Tele please provic	ress: _ - :phone: _ de furthe	r infor	mation	
Parent/Guardian Mother's Name: Address: Telephone:	and Fami	fostered	Father's N Add Tele please provic	ress: _ - :phone: _ de furthe	r infor	mation	
Parent/Guardian Mother's Name: Address: Telephone: If your child is ac country of origin	and Fami lopted or etc)	fostered	Father's N Add Tele please provic	ress: _ - :phone: _ de furthe	r infor	mation	
Parent/Guardian Mother's Name: Address: Telephone: If your child is ac country of origin Brothers/sisters:	and Fami	fostered	Father's N Add Tele please provic	ress: _ _ phone: _ de furthe	r infor	mation	
Parent/Guardian Mother's Name: Address: Telephone: If your child is ac country of origin	and Fami lopted or etc)	fostered	Father's N Add Tele please provic	ress: _ _ phone: _ de furthe	r infor	mation	
Parent/Guardian Mother's Name: Address: Telephone: If your child is ac country of origin Brothers/sisters:	and Fami	fostered	Father's N Add Tele please provic	ress: _ _ phone: _ de furthe	r infor	mation	
Parent/Guardian Mother's Name: Address: Telephone: If your child is ac country of origin Brothers/sisters:	and Fami	fostered	Father's N Add Tele please provic	ress: _ _ phone: _ de furthe	r infor	mation	

Hospital:	Length of pregnancy:
•	e: Birth weight:
How was the pregnancy and d	elivery experience?
Did mother or baby need any	follow up or monitoring after the delivery?
<u>Developmental Information:</u>	
Please tick the skills that you developmental areas which fo	r child has achieved as relevant to each of the Illow:
	the age/approximate age the child achieve these skills)
Rolls - tummy to back	Rolls - back to tummy
Sits without support	Bottom shuffles
Crawls	Pulls to stand
Walks independently	Runs & jumps
Does your child have any diff	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)?	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)?	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)? Other relevant information: _ <b>Fine Motor Skills:</b>	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)? Other relevant information: _	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects Uses pen/pencil	iculty with coordination or balance (e.g. often bun
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects Uses pen/pencil Other relevant information:  Independence Skills: (please not	iculty with coordination or balance (e.g. often bun Uses two hands in play Uses a scissors
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects Uses pen/pencil Other relevant information: Independence Skills: (please not Holds bottle to drink	iculty with coordination or balance (e.g. often bun Uses two hands in play Uses a scissors the age/approximate age the child achieve these skills) Holds cup to drink
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects Uses pen/pencil Other relevant information:  Independence Skills: (please not Holds bottle to drink Feeds self using a spoon	iculty with coordination or balance (e.g. often bun Uses two hands in play Uses a scissors
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects Uses pen/pencil Other relevant information:  Uther relevant information:  Holds bottle to drink Feeds self using a spoon Dresses self without help	iculty with coordination or balance (e.g. often bun Uses two hands in play Uses a scissors the age/approximate age the child achieve these skills) Holds cup to drink
Does your child have any diff into objects or trips)? Other relevant information: _ Fine Motor Skills: Grasps small objects Uses pen/pencil Other relevant information:  Independence Skills: (please not Holds bottle to drink Feeds self using a spoon	iculty with coordination or balance (e.g. often bun Uses two hands in play Uses a scissors

Speech/Language & Communication Skills: (please not the age/approximate age the child achieve these skills)
Responds to sounds or voices 🔲 Responds to name
Uses gestures & pointing 🛛 Follows simple requests 🗌
How many words does your child typically use when speaking (e.g. single words, 2
words utterances, short sentences etc)?
Does your child have any difficulty in speaking (e.g. hoarse voice, repeating or getting stuck on words, pronunciation etc)?
Does your child use any sign language or communication aid (e.g. LAMH, PECS etc)?
What languages are spoken at home?
Other relevant information:
Social and emotional development:Smiles & looks at caregiverEasy sleeping/feeding patternsPlays alone with adult nearbyPlays with other childrenAccepts changes in routinesFollows home/preschool rules
What are your child's favourite toys and activities?
Other relevant information:
<b>Cognitive development:</b> Do you have any concerns around your child's attention and/or concentration?
Is your child able to remain focused on tasks until completed?
Do you have any concerns in relation to your child's learning?
Other relevant information:

Medical Information:

GP contact details:

Has your child any current or previous medical needs (e.g. hospitalisations, medications, recurrent infections etc)?

How is your child's hearing and vision? Have these areas been tested?

Has your child attended or been referred to any other health services (e.g. Lucena Clinic, Community Social Work/Speech & Language Therapy etc)? Please indicate your consent for contact and liaison by signing the relevant box.

Service	Contact Person (if known)	Report Included (√ or X)	Permission to Contact? (parent please sign below to indicate consent)

## Consent to referral:

I consent to th Intervention T	e referral of my child to the eam.	HSE Dublin south	Early
5	rent/Guardian	Signed, Parent/Gu	
Date:		Date:	
Are both parer	its aware of this referral?	Yes 🗌 No	
	<u>completed form with parent(s) and</u> r, HSE, Computer House, 66 Patrick St		